Jupiter Explorer 3D

Teaching Jupiter, Astronomy, and Science through 3D simulation

Lesson

Teaching the Planet Jupiter, science, and astronomy through 3D simulation

Objectives

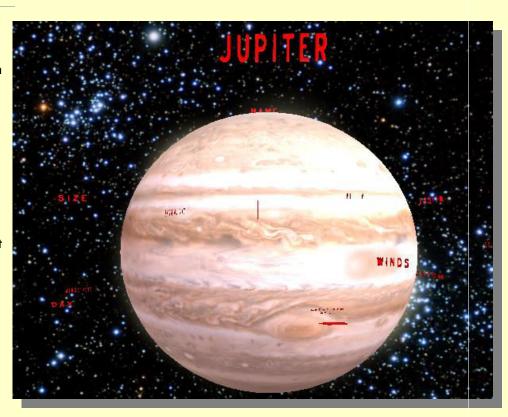
- 1) Students will gain a basic understanding of the Planet Jupiter through 3D simulation and visualization,
- 2) Students will gain a deeper understanding of the important features of the Planet Jupiter.

Activity

Students travel to Jupiter in real-time 3D, helping them to visualize and understand its structure and location.

Materials Jupiter3D Homepage

(click or cut and paste URL into browser) http://www.sunrisevr.com/jupiter3d



3D Simulation and Investigation

3D simulations are designed to make subject matter more engaging to today's technology-savvy kids, and help them bridge the gap between the "concrete" world and the abstract world of concepts. When students experience complex subject matter in real-time 3D it becomes clearer. Students learn best when they are actively immersed in subject matter from a variety of different viewpoints; 3D simulation is designed to help students visualize difficult ideas and objects through investigation at any scale (atomic, cellular, planetary, conceptual, etc), and doing things that would normally be impossible.

Required Technology

PC/Tablet

Optional Technology

- Projector
- Multiple Computers
- Internet Connection

Grouping

- Large Group Instruction
- Small Group Instruction

Staging

Check computer/Tablet for Internet access if needed

Procedure

- 1. Access program
- 2. Pick a lead student navigator to control movement through the 3D environment
- 3. Pick a lead student reader to read information about Jupiter as it appears on-screen
- 4. Begin the lesson by asking students what they already know about Jupiter; write responses on the board
- 5. Review basic facts about Jupiter including:
- Jupiter is the largest planet in our Solar System
- It's volume is large enough to contain 1,300 planets the size of Earth
- 6. Start traveling through the program, facilitate discussion by asking students where the class should go.
- 7. Use the 3D simulation as a visual aid; explain information as needed
- 8. Have students pay special attention to:
- Moons
- Gas planets
- Great Red Spot
- 9. Have a final wrap-up with students with a question and answer period about Jupiter. Ask them where it is located, what are its distinguishing components, how we have studied it, and why it is unique in the Solar System. Ask them what parts of Jupiter they found interesting.

Optional Activity: 3D Scavenger Hunt + Discussion

Have students find a particular part of Jupiter, such as the Great Red Spot. If students are on multiple computers, have them "race" to the part of the planet the teacher wishes to highlight. Once students find/arrive at the location, the teacher may commence discussion. Repeat in other areas of the simulation as desired to build understanding.

Homework/Review

Students may also access the program outside the classroom to supplement textbook questions

Functional Notes

- The program is available on multiple platforms
- If using the program online, please ensure the Unity3D Player is installed on the computer; through the Internet Explorer Browser; download the latest at https://unity3d.com/webplayer.
- If you see something in red you can probably click on it
- For ease of use you can go through most 3D objects, and even the ground
- The school library can request and access programs (free) at <u>www.sunrisevr.com</u> for off-line use via PC and Mac if there is no internet connection